



2010 Vietnam Teacher Training Program Global Foundation for Children With Hearing Loss Lecture Team

Audiology

Martha Harney, M.S., CCC-A (Team Lead)- Martha Harney is an Audiology Clinical Supervisor and Lecturer in the Department of Speech and Hearing Sciences at the University of Washington. Her expertise is in Audiological Assessment, Amplification and Aural Rehabilitation. Martha has been employed for 13 years in the University. Martha was employed previously for a decade with Group Health Cooperative providing adult and pediatric diagnostic and amplification services. Martha also previously worked as a Peace Corps volunteer in Africa to provide audiology services to deaf and hard of hearing children, serving within the Kenya Society for Deaf Children. Martha holds her B.A. from San Jose State University and her M.S. in Audiology from the University of Washington. She is a member of the American Speech, Language and Hearing Association, American Academy of Audiology and the Washington Society of Audiology.

Jill Bargones, PhD, CCC-Audiology - Jill serves as Communication Specialist for Family Conversations at Seattle Children's Hospital in Washington State where she provides early intervention services to deaf and hard of hearing infants and toddlers and their families. She brings the team over 20 years of experience in pediatric audiology and early intervention. Jill holds her doctorate in Auditory Development from the University of Washington. She is a past recipient of the Gatzert Child Welfare Fellowship and the John C. Snidecor Award for Excellence in Speech Pathology and Audiology.

Auditory Verbal Education/ Therapy

Maura Berndsen, MA, CED, LSLS Cert. AVT (Team Lead)- Maura Berndsen is the Educational Director of Listen and Talk, an early intervention program for children with hearing loss in Seattle, Washington. Maura has worked in auditory-oral and auditory-verbal settings since 1990, joining Listen and Talk in 1996. As Educational Director at Listen and Talk, she also provides early intervention, auditory-verbal therapy, and educational consultations. Maura speaks nationally about the subject and has contributed to publications on the topics of auditory-verbal therapy and the development of listening and spoken language in children with all degrees of hearing loss. She is President of the Executive Committee of Option Schools, Inc., a non-profit organization committed to advancing excellence in oral deaf education across the US. She also serves on the Board of Directors for the AG Bell Academy for Listening and Spoken Language. Maura holds a BA in Deaf Education from Fontbonne University and a MA in Early Childhood Education from the University of Texas, San Antonio. She also holds Listening and Spoken Language Specialists (LSLS) Certification as an Auditory-Verbal Therapist (LSLS Cert. AVT).

Hillary Ganek, MA, CCC-SLP, LSLS Cert. AVT – Hillary is a Speech-Language Pathologist and Auditory-Verbal Therapist at The Listening Center at Johns Hopkins in Maryland where she provides auditory rehabilitation to families with children between 1 and 10 years of age post-cochlear implantation. She holds a BA in linguistics from McGill University and Masters degree in speech-language pathology from Northwestern University. While working at the Cora Barclay Centre, an Auditory-Verbal clinic in South Australia, Hillary was named the 2008 AG Bell International Professional Section Rookie of the Year.

Kim Hamren, MA Ed, CED, LSLS Cert. AVT –Kim is the Early Intervention Specialist and Parent Infant Coordinator at Listen and Talk. Over the years Kim has served as a preschool teacher, Auditory Verbal therapist, and preschool coordinator. She received her Teacher of the Deaf certification and her B.S. in Education from the University of Nebraska-Omaha in 1980 and her M. Ed in Early Childhood Special Education from the University of Nebraska-Lincoln in 1992. She became a LSLS Certified Auditory Verbal Therapist in 2003. Previously, Kim taught preschool at the Omaha Hearing School for more than 4 years along with some Birth-3 services. She worked for 5 years as a Home-Based Special Educator for Birth-3 services with the Lincoln Public School District where she worked with families whose children had a variety of special challenges. She provides mentoring services in the First Years Project through the University of North Carolina and has been a co-presenter at Alexander Graham Bell Convention, EHDI Convention and the Washington Infant and Early Childhood Conference.

Janet Fuller, MA Ed – Janet is a teacher of the deaf and hard of hearing. She has over 20 years experience working with children with hearing loss in early intervention and school settings. She currently works for Sound Beginnings at Utah State University (USU) where she teaches 3 to 5 year olds in a self contained auditory oral preschool. She also supervises graduate students in the Auditory Learning and Spoken Language program. Before her employment at USU she worked for Outreach Services for Deaf and Hard of Hearing Children and the Indiana Department of Education as an Educational Consultant assigned as a state-wide resource for Auditory Learning and Spoken Language for public schools. Janet has also worked at St. Joseph Institute for the Deaf-Indianapolis. While working at SJI-I she helped integrate speech therapy in the classroom as well as create a music program specific to children with early language and listening skills.

Early Intervention

Judith Odendahl MA Ed.; LSLS Cert. AVEd (Team Lead) Judy Odendahl has over 20 years of experience in the field of Deaf Education, having taught at Sunshine Cottage School for Deaf Children in San Antonio, Texas, Central Institute for the Deaf and St. Joseph Institute for the Deaf in St. Louis, Missouri. She holds a BA degree in Deaf Education from Fontbonne University, a MA degree in Early Childhood Education from University of Texas San Antonio and is a certified Listening and Spoken Language Specialist in Auditory Verbal education. Judy is currently working as an Early Intervention therapist at St. Joseph Institute for the Deaf utilizing Auditory Verbal and developmental models. She is a supervising teacher for graduate students doing practicum work in Early Intervention in Deaf Education and team teaches a graduate class in early child language at Fontbonne University during the summer. Fontbonne

holds the distinction of offering one of only a few Early Intervention in Deaf Education programs in the country.

Mary Daniels - MA Ed, LSLS Cert. AVEd. - Mary is the Director of Education at St. Joseph Institute for the Deaf. In this capacity she oversees the educational programming from birth through 8th grade. With over 30 years experience in the education of children with hearing loss, Mary has taught at all grade levels and has presented workshops to parents and professionals. Mary was the past director of the early intervention program in St. Louis and has worked with the St. Joseph Institute programs in Kansas City, Indianapolis, and Champaign, IL. She received her undergraduate degree in Deaf Education from Fontbonne University and her Master Degree in Early Childhood Education from Maryville University. She is currently completing her second Master Degree -- in Educational Administration -- from Missouri Baptist University.

Speech Language Pathology

Terra L. Boulse – Archaro, MA, CCC-SLP,(Team Lead) has ten years experience working as a speech – language pathologist in the public school system, pediatric hospital setting, and private practice clinics. She also has three years of experience working as a clinical supervisor and lecturer at the University of Northern Colorado and the University of Washington. Terra spent four years working as a speech – language pathologist in Colorado Springs at the center-based schools for the hearing impaired and four years at the Bill Daniel’s Center for Children’s Hearing at The Children’s Hospital in Denver as a deaf and hard of hearing specialist. During her time at The Children’s Hospital, she served as an aural rehabilitation therapist on the cochlear implant team and developed an early intervention program for children with hearing loss and their parents. Terra currently owns her own private practice and works as a clinical supervisor at the University of Washington. Terra received her Master’s degree in Speech – Language Pathology from Truman State University.

Judy Nguyen, M.A., CCC-SLP - With her Vietnamese cultural background and knowledge of the influential role first language plays in language acquisition, Judy has found a great fit being a speech-language pathologist in the public school setting since 2002 in the primarily multi-cultural and multi-lingual population of the Hacienda La Puente school district in Los Angeles County, California. She received a Teacher of the Year for Special Education recognition in the 2008-2009 school year for her work in the school district as an SLP. She has years of experience working with the preschool population in the school district’s Early Intervention program and special education adults (ages 18-22) in the Adult Transition Program ranging from students with multi-cultural/lingual backgrounds, mental retardation, autism, Down syndrome, deaf and hard-of-hearing, dysfluency, apraxia and receptive and expressive language impaired. Judy continues to collaborate with other Special Education professionals implementing goals and objectives that focus on providing the most appropriate treatment(s) and learning environment(s) for the students to receptively and expressively communicate with others to the best of their ability. The goal is to help students become functional and independent communicators

of language that are based on their individual needs and consultation with parents and caregivers to ensure carryover of skills taught in the student's home environment. She holds a Master of Arts from California State University, Fullerton.

Helen Zuganelis, M.S., CCC-SLP -- Helen is a speech-language pathologist who specializes in working with children with hearing loss in the Orland, Illinois school district. Her experience spans a variety of settings and roles. She began her career as a clinical research speech-language pathologist and member of the cochlear implant team at the DeVault Otologic Research Lab in Indianapolis, IN. She went on to work on the start up team for the St. Joseph Institute for the Deaf-Indianapolis satellite school. During her stay at SJI-I, Helen integrated speech-language therapy for children into the classroom and provided individual therapy. She also functioned as a classroom teacher for a 3-4 year old group and provided home based early intervention. Upon return to her hometown, Chicago, Helen worked at Child's Voice school on the early intervention team. She expanded her experiences with hearing impaired children as an aural (re)habilitation specialist on the cochlear implant team at Children's Memorial Hospital. She worked with children with a large variety of ages, modes of communication, and special needs. Helen participated in the pilot program for the First Years Certificate in Auditory Learning for Children with Hearing Loss and she is also Hanen certified.